



# Questions About Food Supply Veterinarians

Suggested Grade Level 6

<p><b>Objective</b></p>	<p>Students each create a series of questions that a person can answer after listening to the teacher talk about food supply veterinarians and researching zoonotic diseases on the Internet. They trade papers, answer the questions, and select those they want to ask a food supply handler or veterinarian.</p>
<p><b>Materials</b></p>	<ul style="list-style-type: none"> <li>• AVMA poster</li> <li>• Internet access</li> </ul>

<p><b>Procedure</b></p>	<ul style="list-style-type: none"> <li>• The teacher begins by talking about food supply veterinarians and explaining what they do. If the teacher is aware of a recent case of food poisoning in the news, he/she can begin the presentation by asking students who has heard or read about the incident.</li> <li>• Students are told to listen carefully and take notes about the presentation and then write five questions that someone should be able to answer after hearing the same presentation.</li> <li>• Students are asked to go to <a href="http://en.wikipedia.org/wiki/Zoonosis">http://en.wikipedia.org/wiki/Zoonosis</a>, select a topic area and write five additional questions that a person could answer after reading the Web reference.</li> <li>• Next, the teacher has students trade papers. They each review their notes on the teacher's presentation and access the Web site in order to answer the list of questions that appear on the paper they were given.</li> <li>• Once each student has his/her questions answered, the class reconvenes and the teacher goes around the classroom and asks each student to read one question and her/his answer. (Do not allow repeats of the same question.)</li> <li>• As a class, select some of the questions to ask an invited food supply veterinarian or food handler (local butcher, school cafeteria manager, etc.) and be sure to ask them how they routinely handle various types of food to ensure its freshness and safety for customers.</li> </ul>
<p><b>National Standards:</b></p>	
<p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>• Research and questions</li> <li>• Writing skills</li> </ul>	
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Science and technology</li> <li>• Personal health</li> </ul>	

<p><b>Ideas to extend this lesson</b></p>	<p>Have the students go to the Internet to locate information about the work veterinarians do as epidemiologists, pathologists, or USDA food inspection officers. Ask each student to create a "Help Wanted" classified ad for the position they have selected that includes qualifications, duties, benefits, etc.</p>
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