



Food Supply Veterinarian Facts

Suggested Grade Level 5

Objective	View three Web sites about food supply veterinarians or three magazine or newspaper articles about food safety issues that involve animals (such as BSE or mad cow disease) and write 1-2 sentences to describe what kind of information is available from the sources. Write a paragraph that tells which site or article you liked best and why.
Materials	<ul style="list-style-type: none"> • AVMA poster • Internet access

<p>Procedure</p> <p>National Standards:</p> <p>Language Arts</p> <ul style="list-style-type: none"> • Research • Writing skills <p>Science</p> <ul style="list-style-type: none"> • Personal health • Science and technology in society 	<ul style="list-style-type: none"> • The teacher discusses how to summarize information from a source and how to compare summarized information from more than one source. The teacher then provides two or three examples of summarized information such as a book review, movie review, etc. • The teacher leads a discussion about why summaries are useful, what to watch for (bias in the writing) in reading and comparing summaries, where summaries can be found, etc. • The teacher explains that the class will have the opportunity to see what it takes to provide a good summary by working in teams to create a summary of three sources of information about food supply veterinarians. • Students are assigned to teams of three. Each member of each team writes a summary of one article, news story, or other source containing material related to food safety that the team has located together. • The teacher collects each team's three summaries and their source article and hands them to another team. Now each team reads another team's source article and their three summaries and decides which summary teaches them the most about food safety. • A written critique/evaluation of the other team's work is created and given to the original team for their review. • The teacher leads a discussion on what the students learned about summaries and their value as an information source.
---	---

Ideas to extend this lesson	Interview a food handler (e.g., school cafeteria manager, restaurant chef) about how they keep food safe to eat. Write about what you learned and how you might adopt some of their food safety practices in your home to keep your family's food supply safe.
------------------------------------	--

