

# My Pet Emergency First-aid Kit

Suggested Grade Level 5

### **Objective**

Create a list of the supplies to include in an emergency first-aid kit for a pet using the Internet for research. Compare and contrast the items included in a similar first-aid kit for humans.

#### **Materials**

- AVMA poster
- Internet access

#### **Procedure**

 The teacher begins by talking about first aid kits for people. If a sample kit is available, it is shown to the students. Next, discuss why it is a good idea to have a first aid kit at home for an emergency situation. Ask students who have pets to raise their hand. Ask them to keep their hand raised if they have an emergency first aid kit for their pet(s).

# National Standards:

# Standards

# Language Arts

- Research
- Data collection

#### Science

- Personal health
- Natural hazards

- Ask each student to research animal first aid kits on the computer. Each student makes a list of the supplies in a first aid kit for an animal of their choice. The animal species should be listed at the top of their list. Kit contents are available at: <a href="www.avma.org/firstaid/supplies.asp">www.avma.org/firstaid/supplies.asp</a>. Have students add a paragraph about why they selected those items at the bottom of their list.
- Next, have each student make a list of the supplies in a first aid kit for the
  members of their family. This information is available at:
   www.ready.gov/america/getakit/firstaidkit.html
   At the end of the list, describe briefly the family that will use this kit (numbers of people, their ages, city or rural location, etc.)
- Each student now compares what is on his or her two lists and writes sentences that explain what is different and why.
- Each student shares and compares his/her lists with another student in the class to see what is the same and what is different and why. Reasons might include differences in size of families from one student to another. Another reason might be that the two students have different pets (a pet bird would have items different from a pet horse).
- Have each pair of students report back to the class on their findings.

#### Ideas to extend this lesson

After school, have students go with an adult to a store that carries the supplies on your first aid lists. Write down the price of each item on each list. At school, total the prices and see what it would cost to create a first-aid kit for your pet and one for your family. Compare your final cost with the final cost that other students calculated. Whose costs are the highest and why? Whose costs are the lowest and why?

