



# A Dog Named Triumph

Suggested Grade Level 5

<b>Objective</b>	Write a news story that summarizes what happened to Triumph the dog using the information you find at <a href="http://www.triumphthedog.net">www.triumphthedog.net</a> .
<b>Materials</b>	<ul style="list-style-type: none"> <li>• AVMA poster</li> <li>• Library</li> <li>• Internet access</li> </ul>

<p><b>Procedure</b></p> <p><b>National Standards:</b></p> <p><b>Language Arts</b></p> <ul style="list-style-type: none"> <li>• Writing elements</li> <li>• Research</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Scientific inquiry</li> <li>• Science and technology</li> </ul>	<ul style="list-style-type: none"> <li>• The teacher shows a photo of Triumph the dog and explains the role that veterinarians played in the biomedical research involving Triumph.</li> <li>• The teacher has the students research what happened to Triumph and when it happened and create a timeline.</li> <li>• Students now pretend that they are reporters for a local newspaper and have the assignment of explaining to readers what has happened with Triumph. Each student writes a news story that would appear in the paper explaining the significance of the medical research with Triumph and what it could mean for the future of humans who have a similar disability. Students should include who, what, why, where, and how information in their story. They should begin with a short title that will spark the reader's interest and inspire them into wanting to read more about this amazing dog.</li> <li>• <b>Additional activities:</b> Have students create a list of questions that they still have and would like answered about Triumph. As a class, select the three most important or interesting questions and send them to Moe (Triumph's caregiver) at <a href="http://www.triumphthedog.net">www.triumphthedog.net</a>.</li> <li>• Have students collect photos of Triumph from the Internet that tell her story. Arrange the photos on a bulletin board with captions to explain each photo.</li> </ul>
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<b>Ideas to extend this lesson</b>	Students see what other biomedical research they can locate involving animals by conducting a Web search. <i>What animals were involved? What was the hypothesis? How has the animal or human world been affected by this research?</i>
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