The Council has proposed the following revision for Standard 7, Admission (additions are <u>underlined</u>, deletions are <u>struck through</u>):

Standard 7, Admission

The college shall must have a well-defined and officially stated admissions policy and a process that ensures a fair and consistent assessment of applicants. The policy shall must provide for an admissions committee, a majority of whom shall must be full-time faculty members. The committee shall must make recommendations regarding the students to be admitted to the professional curriculum upon consideration of applications of candidates who meet the academic and other requirements as defined in the college's formal admission policy.

The college must demonstrate its commitment to diversity and inclusion through its recruitment and admission processes by providing opportunities for qualified students prepared to undertake a career in veterinary medicine who are members of underrepresented groups. If consistent with applicable law, a school may include diversity as part of a holistic admission process to promote diversity and inclusion. A college should create a culturally rich academic environment for students. No college's admissions policies may adversely impact admission of applicants or retention of students on the basis of race, religion, ethnicity, age, gender, gender identity, sexual orientation, cultural and socioeconomic background, national origin, and disability.

Subjects for admission shall <u>must</u> include those courses prerequisite to the professional program in veterinary medicine, as well as courses that contribute to a broad general education. The goal of preveterinary education shall be to provide a broad base upon which professional education may be built, leading to lifelong learning with continued professional and personal development.

Factors other than academic achievement must be considered for admission criteria.