

Change(s) to Standard 6 (additions underscored)

Standard 6, Students

The number of professional degree students, DVM or equivalent must be consistent with the resources and the mission of the college. The program must be able to demonstrate, using its outcomes assessment data, that the resources are sufficient to achieve the stated educational goals for all enrolled students.

Colleges should establish post-DVM/VMD programs such as internships, residencies and advanced degrees (e.g., MS, PhD), that must complement and strengthen the professional program and not adversely affect the veterinary student experience.

Student support services must be available within the college or university. These must include, but are not limited to, appropriate services to support student wellness and to assist with meeting the academic and personal challenges of the DVM program; support for students with learning or other disabilities; and support of extra-curricular activities relevant to veterinary medicine and professional growth.

The college or parent institution must provide information and access to counselling services regarding financial aid, debt management, and career advising. Career advising must include selection of clinical experiences.

The college must promote an inclusive institutional climate that fosters diversity within the student body, consistent with applicable law.

In relationship to enrollment, the colleges must provide accurate information for all advertisements regarding the educational program by providing clear and current information for prospective students. Further, printed catalog or electronic information, must state the purpose and goals of the program, provide admission requirements and procedures, state degree requirements, present faculty descriptions, provide an accurate academic calendar, clearly state information on education cost and debt risk, for the college. The college must provide information on procedures for withdrawal including the refund of student's tuition and fees as allowable. Information available to prospective students must include relevant requirements for professional licensure.

Each accredited college must provide a mechanism for students, anonymously if they wish, to offer suggestions, comments, and complaints regarding compliance of the college with the Standards of Accreditation. These materials shall be made available to the Council annually.

Change(s) to Self-Study Requirements (additions underscored, deletions ~~struck~~)

- 12.6.1** Complete Tables A, B, C, and D, and analyze trends.
- 12.6.2** Provide a listing of student services. These services must include, but are not limited to, registration, testing, mentoring (advising), counseling, tutoring, peer assistance, financial aid counseling programs, and clubs and organizations. Demonstrate that students are informed of and have ready access to academic counseling, personal wellness, financial aid, and career planning services.
- 12.6.3.** Provide a list of tuition-related information available for prospective students. This information, as consistent with applicable law, must include estimated total educational cost, cost of living, considerations, and a description of financial aid programs. Make collected data on salaries, employment rates, and educational debt available to the public, as consistent with applicable law.
- 12.6.4.** Describe how conflicts of interest regarding academic assessment of students are avoided with individuals who provide student counseling.
- 12.6.35.** Provide a summary of college activities in support of placement of graduates.
- 12.6.46.** Provide academic catalogue(s) (or an electronic address for this resource) and freshman/upper-class orientation materials.
- 12.6.57.** Describe the system used on an ongoing basis to collect student suggestions, comments, and complaints related to the standards for accreditation.
- 12.6.68.** For student services that the college does not provide directly, described how students have reasonable access to such services from the parent institution or from other sources that are relevant to the specific needs of students, and describe current plans for improvement in resources for students.