Change(s) to Standard 1 (additions underscored, deletions struck)

### Standard 1, Organization

The college must develop and follow its mission statement.

An accredited college of veterinary medicine must be a part of an institution of higher learning accredited by an organization recognized for that purpose by its country's government. A college may be accredited only when it is a major academic administrative division of the parent institution and is afforded the same recognition, status, and autonomy as other professional colleges in that institution.

The chief executive officer or dean must be a veterinarian, and the officer(s) responsible for the professional, ethical, and academic affairs of the veterinary medical teaching hospital(s) or equivalent must also be veterinarians.

There must be sufficient administrative staff to adequately manage the affairs of the college as appropriate to the enrollment and operation.

The college must create an academic environment that does not discriminate and seeks to enhance diversity, consistent with applicable law. Diversity may include, but is not limited to, race, religion, ethnicity, age, gender, gender identity, sexual orientation, cultural and socioeconomic background, national origin, and disability.

Change(s) to Self-Study Requirements (additions underscored, deletions struck)

**12.1.1.** Provide a college mission statement for the undergraduate, DVM, or equivalent program. The college mission statement must address:
- the overall teaching, research, and service commitment,
- the commitment to undergraduate education,
- the commitment to provide instruction and clinical opportunities for students in a wide variety of domestic species, including food animal, equine, and companion animal, and
- the commitment to excellence in program delivery.

**12.1.2.** Identify the body that accredits the university and the current status of accreditation.

**12.1.3.** Provide a flow chart indicating the position of the college of veterinary medicine in the university structure and show lines of authority and responsibility, and give the names and titles of principal university administrative officers related to the college.

**12.1.4.** Provide a flow chart of the organizational design of the college listing names, titles (deans, associate/assistant deans, directors, department heads, etc.), academic credentials, and assignments of the college administrators.

**12.1.5.** Describe the role of faculty, staff, and students in the governance of the college and list the major committees of the college, and their appointment authority.

**12.1.6.** If the college plans to change its current organization, provide a summary of those plans.

**12.1.7.** Provide documentation of policies and activities that demonstrate that diversity is an important part of the academic culture, as consistent with applicable law.