

Council on Education Member Application

Name	AVMA Member Number
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Address

Phone	E-mail
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Professional Code	Licensed in (if applicable):
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CANDIDATE AGREEMENT TO SERVE – I agree to serve on the Council if selected, and I am professionally active in the area specified, if any, for the position to which I am being nominated. I agree to comply with the Council's statement on confidentiality and code of conduct in Section 18.2.-18.3 and Appendix 21.1.A. of the *Ceet gf kcvkqp "Rqrtekgu'cpf "* *Rt qegf wt gu'qllvj g'CXO C'Eqwpekl'qp "Gf wecvkqp* at http://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Documents/coe_pp.pdf. I certify that I am a current voting member of the AVMA, and the information provided in this application is true and accurate to the best of my knowledge.

Signature of Applicant

Candidates will be evaluated based on their:

- Demonstrated competence in the designated area of veterinary medical activity that will be represented on the Council
- Strong written and verbal communication skills and the ability to communicate electronically
- Ability to critically evaluate data, formulate questions and objectively evaluate outcomes
- Basic understanding of the role of accreditation in education
- Appreciation and openness for change in veterinary medical education.
- Appreciation for the diversity in the form and delivery of veterinary medical educational programs
- Ability to effectively work in a group setting, respect opinions of others and support the decisions of the council
- Demonstrated interest in veterinary education and the scope and future of veterinary medicine

Candidate requirements:

- Must be AVMA members in the appropriate professional activity code
- Able to invest a minimum of 14 days per year away from home, with additional preparation time for meetings or other council business
- Able to travel nationally (possibility international with a valid passport)
- Provide a signed statement of confidentiality
- Sign an agreement to abide by the COE Code of Conduct

All candidates for Council positions on the COE must:

1. Provide curriculum vitae, no longer than two pages, demonstrating competence in the designated area of veterinary medical activity that you will be representing on the Council. In addition, the CV must include current clinical activities, education history, and list service within and outside the veterinary profession.
2. Answer the following two questions:
 - a. Why are you interested in being on the COE?
 - b. What is your understanding of the role of accreditation in veterinary medical education?

Standard 4, Clinical Resources

Normal and diseased animals of various domestic and exotic species must be available for instructional purposes, either as clinical patients or provided by the institution. While precise numbers are not specified, in-hospital patients and outpatients including field service/ambulatory and herd health/production medicine programs are required to provide the necessary quantity and quality of clinical instruction.

It is essential that a diverse and sufficient number of surgical and medical patients be available during an on-campus clinical activity for students' clinical educational experience. Experience can include exposure to clinical education at off-campus sites, provided the college reviews these clinical experiences and educational outcomes. Further, such clinical experiences should occur in a setting that provides access to subject matter experts, reference resources, modern and complete clinical laboratories, advanced diagnostic instrumentation and ready confirmation (including necropsy). Such examples could include a contractual arrangement with nearby practitioners who serve as adjunct faculty members and off-campus field practice centers. The teaching hospital(s) shall provide nursing care and instruction in nursing procedures. A supervised field service and/or ambulatory program must be maintained in which students are offered multiple opportunities to obtain clinical experience under field conditions. Under all situations students must be active participants in the workup of the patient, including physical diagnosis and diagnostic problem oriented decision making.

Medical records must be comprehensive and maintained in an effective retrieval system to efficiently support the teaching, research, and service programs of the college.

Excerpt for Institution X's Self Study Responses

The total numbers of healthy and diseased patients available for instructional/educational purposes are listed below for Institution X:

The number of canine patients increased from 500 patients to 2000 patients from FY2011 to FY2012. This increase is due to an increased capacity generated by additional house officers and an increasing expectation of clientele for complex diagnostic and surgical procedures. The number of Bovine and Equine patients remained somewhat static.

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Table A.1-FY2011

Animal Species	Number of Patient Visits
Bovine	200
Canine	500
Equine	200
Feline	1000

Table A.2 - FY2012

Animal Species	Number of Patient Visits
Bovine	240
Canine	2000
Equine	220
Feline	505

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Bovine and equine visits in the VTH have increased slightly for FY11 to FY12. The number of swine patients managed in the VTH has not changed in this time period.

Table B.1 - FY2011

Animal Species	# of Farm (site) Calls	#Animals Examined/Treated
Bovine	40	100
Equine	200	400
Porcine	5	5

Table B.2 – FY2012

Animal Species	# of Farm (site) Calls	#Animals Examined/Treated
Bovine	46	115
Equine	210	405
Porcine	5	5

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Below are listed the activities for Institutions X's Off-Campus Facilities. Institution X utilizes a hybrid distributive model to enhance student learning. Currently four small animal private practices comprise our Off-Campus Facilities. These four practices provide a varied array of complete clinical experiences for our students.

Table C

Hospital	Surgical and Medical facilities	Necropsy	Imaging	Isolation	Medical Records
Site A	Yes	No	Yes	No	Yes
Site B	Yes	No	Yes	Yes	Yes
Site C	Yes	No	Yes	Yes	Yes
Site D	No	No	Yes	No	Yes

Please type comments and questions for the site team below:

Completed Application and Curriculum Vitae must be sent electronically to
DBanasiak@avma.org.

For questions, please call 1-800-248-2862 and ask for:
David Banasiak at ext. 6677, or Dr. Karen Martens Brandt at ext. 6674.