

Council on Education Member Application

Name	AVMA Member Number
Address	
Phone	E-mail
Position Applied for (select from drop down list)	Licensed in (if applicable)

CANDIDATE AGREEMENT TO SERVE – I agree to serve on the Council if selected, and I am professionally active in the area specified, if any, for the position to which I am applying. I agree to comply with the Council’s statement on confidentiality and code of conduct in Section 18.2-18.3, 21.1 Appendix A, and 21.10 Appendix J of the *Accreditation Policies and Procedures of the AVMA Council on Education* at:

https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Documents/coe_pp.pdf

I certify that I am a current voting member of the AVMA and the information provided in this application is true and accurate to the best of my knowledge.

Signature of Applicant (By typing your name you agree that this is valid as your signature)

Candidates will be evaluated based on their:

- Demonstrated interest in veterinary education and the scope and future of veterinary medicine
- Demonstrated competence in the designated area of veterinary medical activity that will be represented on the Council
- Strong written and verbal communication skills and the ability to communicate electronically
- Ability to critically evaluate data, formulate questions and objectively evaluate outcomes
- Basic understanding of the role of accreditation in education
- Appreciation for the role of innovation in veterinary medical education
- Appreciation for the diversity in the form and delivery of veterinary medical educational programs A
- Ability to effectively work in a group setting, respect opinions of others and support the decisions of the Council

Candidate requirements:

- Must be an AVMA member in the appropriate professional activity code
- Must be available to attend site visitor training September 20-22, 2019
- Able to invest 10-14 days per year away from home, with additional preparation time for meetings or other council business
- Able to travel nationally and internationally with a valid passport
- Provide a signed statement of confidentiality
- Sign an agreement to abide by the COE Code of Conduct

All candidates for Council positions on the COE must:

1. Submit the application and curriculum vitae electronically to Diana Olivera at dolivera@avma.org. Applications are due on or before February 15, 2019.
2. Provide curriculum vitae:
 - a. No longer than two pages
 - b. Demonstrating competence in the designated area of veterinary medical activity that you will be representing on the Council.
 - c. The CV must include current clinical activities, education history, and list service within and outside of the veterinary profession
3. No references, endorsements, or other supporting documentation should be submitted. If such documents are submitted the committee will not consider them.
4. Answer the following two questions (Answers limited to space provided on application).
 - a. Why are you interested in being on the COE (in 200 words or less)?

- b. What is your understanding of the role of accreditation in veterinary medical education? (in 200 words or less)

5. List Continuing Education meetings you attended in the past three years:

6. Sample college evaluation exercise

Complete the following exercise. Please confine your response to the box provided at the end of this form. Your response should demonstrate your ability to critically evaluate data, formulate questions, and reach conclusions. Please note that there may be multiple right answers.

For the purpose of this problem assume you are a member of the COE and are evaluating Institution X for areas of concern for the site team to address or areas to delve into more deeply. The information addressing Standard 4 Clinical Resources was part of Institution X's Self-study.

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Using Standard 4 Clinical Resources, as printed from the current *Accreditation Policies and Procedures of the AVMA Council on Education* below, and the excerpted sample of a self-study response from Institution X to this particular Standard, generate comments and questions for the site team to verify during their site visit regarding Standard 4.

Examples might include:

- Do you have questions/concerns about Institution X's hospital case load as it refers to Standard 4 (see Tables A.1, A.2, B.1, and B.2)?
- What questions would you ask to further understand the hospital's case load?
- Do you have questions/concerns about Institution X's off-campus facilities (See Table C)?
- What questions would you ask to further understand the off-campus facility experience for their students?

For reference, see the elements of the self-study required to be addressed by the Institution at <https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Pages/coe-pp-elements-of-the-self-study.aspx>.

Standard 4, Clinical Resources

Normal and diseased animals of various domestic and exotic species must be available for instructional purposes, either as clinical patients or provided by the institution. While precise numbers are not specified, in-hospital patients and outpatients including field service/ambulatory and herd health/production medicine programs are required to provide the necessary quantity and quality of clinical instruction. The program must be able to demonstrate, using its assessment of clinical competency outcomes data, that the clinical resources are sufficient to achieve the stated educational goals and mission.

It is essential that a diverse and sufficient number of surgical and medical patients be available during an on-campus clinical activity for students' clinical educational experience. Experience can include exposure to clinical education at off-campus sites, provided the college reviews these clinical experiences and educational outcomes. Further, such clinical experiences should occur in a setting that provides access to subject matter experts, reference resources, modern and complete clinical laboratories, advanced diagnostic instrumentation and ready confirmation (including necropsy). Such examples could include a contractual arrangement with nearby practitioners who serve as adjunct faculty members and off-campus field practice centers. The teaching hospital(s) shall provide nursing care and instruction in nursing procedures. A supervised field service and/or ambulatory program must be maintained in which students are offered multiple opportunities to obtain clinical experience under field conditions. Under all situations students must be active participants in the workup of the patient, including physical diagnosis and diagnostic problem oriented decision making.

Medical records must be comprehensive and maintained in an effective retrieval system to efficiently support the teaching, research, and service programs of the college.

Excerpt from Institution X's Self-Study

The total numbers of healthy and diseased patients available for instructional/educational purposes are listed below for Institution X:

The number of canine patients increased from 500 patients to 2000 patients from FY2016 to FY2017. This increase is due to an increased capacity generated by additional house officers and an increasing expectation of clientele for complex diagnostic and surgical procedures. The number of bovine and equine patients remained somewhat static.

Species Numbers: Teaching Hospital

Table A.1 – FY2016

Animal Species	Number of Patient Visits
Bovine	200
Canine	500
Equine	200
Feline	1000

Table A.2 – FY2017

Animal Species	Number of Patient Visits
Bovine	240
Canine	2000
Equine	220
Feline	505

Species Numbers: Ambulatory

Bovine and equine visits in the VTH have increased slightly for FY2016 to FY2017. The number of swine patients managed in the VTH has not changed in this time period.

Table B.1 – FY2016

Animal Species	Number of Farm (Site) Calls	Number of Animals Examined/Treated
Bovine	40	100
Equine	200	400
Porcine	5	5

Table B.2 – FY2017

Animal Species	Number of Farm (Site) Calls	Number of Animals Examined/Treated
Bovine	46	115
Equine	210	405
Porcine	5	5

Off-Campus Facilities

Below are listed the activities for Institutions X's Off-Campus Facilities. Institution X utilizes a hybrid distributive model to enhance student learning. Currently four small animal private practices compose our Off-Campus Facilities. These four practices provide a varied array of complete clinical experiences for our students.

Table C

Hospital	Surgical & Medical Facilities	Necropsy	Imaging	Isolation	Medical Records
Site A	Yes	No	Yes	No	Yes
Site B	Yes	No	Yes	Yes	Yes
Site C	Yes	No	Yes	Yes	Yes
Site D	No	No	Yes	No	Yes

Generate comments and questions for the site team to verify during the site visit, using the Standard provided and the excerpted sample of a self-study response from Institution X (one-page limit; use space provided on next page):

