

Oklahoma State University, College of Veterinary Medicine

Standard 4- Clinical Resources

Major Deficiency:

It is essential that a diverse and sufficient number of surgical and medical patients be available during on-campus and off-campus clinical activities for students' clinical educational experience.

All required clinical training sites must demonstrate a commitment to instructional quality.

Under all situations, students must be active participants in the workup of the patient, including physical diagnosis and diagnostic problem-oriented decision making.

Standard 3- Physical Facilities and Equipment

Minor Deficiencies:

Safety of personnel and animals must be a high priority. Classrooms, teaching laboratories, teaching hospitals, and other clinical teaching sites which may include but are not limited to ambulatory/field service vehicles, seminar rooms, and other teaching spaces shall be clean, maintained in good repair, and adequate in number, size, and equipment for the instructional purposes intended and the number of students and personnel utilizing these facilities.

Appropriate diagnostic and therapeutic service components must be present to meet the expectations of the practice type.

Standard 9- Curriculum

Minor Deficiencies:

The curriculum must provide:

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- instruction must include principles and hands-on experiences in physical and laboratory diagnostic methods and interpretation (including diagnostic imaging, diagnostic pathology, and necropsy),
- instruction must include therapeutic intervention (including surgery and dentistry), and patient management and care (including intensive care, emergency medicine and isolation procedures) involving clinical diseases of individual animals and populations

September 2024