The AVMA Council on Education (COE) met in-person on September 18-20, 2022, March 18-21, 2023, and November 30, 2022, by an electronic meeting. The meetings were chaired by Dr. Fern Tablin, and Dr. Philip Kieffer served as vice chair.

Accreditation of Colleges – Based on comprehensive site visit reports, classifications of accreditation were assigned to Colorado State University College of Veterinary Medicine and Biomedical Sciences, Texas A&M University School of Veterinary Medicine and Biomedical Sciences, University of Florida College of Veterinary Medicine, University of Guelph Ontario Veterinary College, University of Edinburgh Royal (Dick) School of Veterinary Medicine, and the University of Nottingham School of Veterinary Medicine and Science. Based on a focused site visit report, a classification of accreditation was assigned to the University of Bristol, Bristol Veterinary School.

The verification site visits to the University of Glasgow School of Biodiversity, One Health and Veterinary Medicine and University College Dublin School of Veterinary Medicine have been completed and reviewed by the Council. The verification site visits for the University of Melbourne, Melbourne Veterinary School and Massey University School of Veterinary Science are scheduled for 2023. Annual interim reports from 45 colleges were reviewed and accepted. The list of accredited colleges of veterinary medicine is available on the AVMA website: Accredited veterinary colleges | American Veterinary Medical Association (avma.org).

As part of the process for colleges on provisional accreditation, a comprehensive site visit was conducted at Texas Tech University School of Veterinary Medicine and the school was continued on provisional accreditation. A comprehensive site visit is scheduled at the University of Arizona College of Veterinary Medicine the first quarter of 2023.

Biannual reports were reviewed from the University of Arizona College of Veterinary Medicine and Long Island University College of Veterinary Medicine with continued Provisional Accreditation based on continued compliance with their plan.

The US colleges of veterinary medicine are classified as follows: 25 are Accredited, four are Accredited with minor deficiency, one is assigned Probationary Accreditation, three have Provisional Accreditation. Four Canadian colleges are classified as Accredited, with one Accredited with minor deficiency. Seventeen foreign colleges are accredited by the AVMA COE. Eleven are classified as Accredited, four are Accredited with minor deficiency, two are assigned Probationary Accreditation. The classification Accredited with minor deficiency indicates the non-compliance issue has little to no impact on safety or student learning. The classification of Probationary Accreditation indicates that the college has met most, but not all, of the Standards established by the AVMA-COE. The classification of Provisional Accreditation is granted to a college with a Letter of Reasonable Assurance that is making adequate progress toward future compliance with the Standards and letters of acceptance have been sent to the initial class.

Accreditation Standards – The Council, following consideration of public comments, approved revisions to Standard 2 Finance.

COVID-19 Response – In March the Council, voted to inactivate the Emergency Conditions Policy, currently in force, to address current and any potential situations where in the view of the AVMA COE, the usual AVMA COE site visit operations cannot be reasonably undertaken. The policy is available in the
Liaison Reports – The Council received as information reports of Council members acting as liaisons to the Committee on Veterinary Technician Education and Activities, the International Council for Veterinary Assessment, the Committee on International Veterinary Affairs, and the Educational Commission for Foreign Veterinary Graduates.

Liaison reports were also received from the Association of American Veterinary Medical Colleges and the National Examining Board of Canada.

Strategic Planning
In September the Council on Education began a strategic planning project to reflect and consider how innovation in education, the profession, and in professional accreditation may be harnessed to best serve students, the public, the profession, and veterinary medical colleges and schools into the future. This process is expected to take 12-18 months with three phases, and environmental scanning phase, a stakeholder phase, and a refining priorities and initiatives phase, with a 5-year strategic planning plan. In-person and virtual opportunities for stakeholders to engage in the process will be available in 2023. The Council welcomes input via email to coe@avma.org with Strategic Planning in the subject line.