University of Melbourne, Melbourne Veterinary School

Standard 3 – Physical Facilities & Equipment
Minor Deficiency:
All aspects of the physical facilities must provide an appropriate learning environment. Safety of personnel and animals must be a high priority. Classrooms, teaching laboratories, teaching hospitals, which may include but are not limited to ambulatory/field service vehicles, seminar rooms, and other teaching spaces shall be clean, maintained in good repair, and adequate in number, size, and equipment for the instructional purposes intended and the number of students enrolled.

Standard 4 – Clinical Resources
Minor Deficiency:
Normal and diseased animals of various domestic and exotic species must be available for instructional purposes, either as clinical patients or provided by the institution. While precise numbers are not specified, in-hospital patients and outpatients including field service/ambulatory and herd health/production medicine programs are required to provide the necessary quantity and quality of clinical instruction. The program must be able to demonstrate, using its assessment of clinical competency outcomes data, that

Standard 8 – Faculty
Minor Deficiency:
Academic positions must offer the security and benefits necessary to maintain stability, continuity, and competence of the faculty.

Standard 9 – Curriculum
Major Deficiency:
The curriculum must provide:
c. instruction in both the theory and practice of medicine and surgery applicable to a broad range of species.

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