Massey University School of Veterinary Science

Standard 9 – Curriculum
Minor Deficiency:
The curriculum must provide:
  i. fair and equitable assessment of student progress. The grading system for the college must be relevant and applied to all students in a fair and uniform manner.

Standard 11 – Outcomes Assessment
Minor Deficiency:
The college must have processes in place whereby students are observed and assessed formatively and summatively, with timely documentation to assure accuracy of the assessment for having attained each of the following competencies:

  1. comprehensive patient diagnosis (problem solving skills), appropriate use of diagnostic testing, and record management
  2. comprehensive treatment planning including patient referral when indicated
  3. anesthesia and pain management, patient welfare
  4. basic surgery skills and case management
  5. basic medicine skills and case management
  6. emergency and intensive care case management
  7. understanding of health promotion, and biosecurity, prevention and control of disease including zoonosis and principles of food safety
  8. ethical and professional conduct; communication skills including those that demonstrate an understanding and sensitivity to how clients’ diversity and individual circumstance can impact health care
  9. critical analysis of new information and research findings relevant to veterinary medicine.