Tuskegee University College of Veterinary Medicine

Standard 2 Finances

Major Deficiency:

Finances must be adequate to sustain the educational programs and mission of the college.

Standard 4 Clinical Resources

Major Deficiency:

It is essential that a diverse and sufficient number of surgical and medical patients be available during an on-campus clinical activity for students' clinical educational experience. Experience can include exposure to clinical education at off-campus sites, provided the college reviews and regularly monitors these clinical experiences and educational outcomes. Further, such clinical experiences should occur in a setting that provides access to subject matter experts, reference resources, modern and complete clinical laboratories, advanced diagnostic instrumentation and ready confirmation (including necropsy). Such examples could include a contractual arrangement with nearby practitioners who serve as adjunct faculty members and off-campus field practice centers.

While precise numbers are not specified, in-hospital patients and outpatients including animals presented for preventative medical management, animals with problems commonly seen in general practice, animals with complex problems receiving specialized care, and animals seen in field service/ambulatory and herd health/production settings are required to provide direct hands-on experiences for all students.

Standard 11 Outcomes Assessment Major Deficiencies:

The Council on Education expects that 80% or more of each college's graduating senior students sitting for the NAVLE will have passed at the time of graduation.

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