

21.6. Students

STANDARD

6. Students

The number of professional degree students, DVM or equivalent must be consistent with the resources and the mission of the college.

Colleges should establish post-DVM/VMD programs such as internships, residencies and advanced degrees (e.g., MS, PhD), that complement and strengthen the professional program.

Student support services must be available within the college or university.

In relationship to enrollment, the colleges must provide accurate information for all advertisements regarding the educational program by providing clear and current information for prospective students. Further, printed catalog or electronic information, must state the purpose and goals of the program, provide admission requirements and procedures, state degree requirements, present faculty descriptions, clearly state information on tuition and fees along with procedures for withdrawal, give necessary information for financial aid programs, and provide an accurate academic calendar. The information provided will contain details regarding licensure. The grading system for the college must be relevant and applied to all students in a fair and uniform manner.

Each accredited college must provide a mechanism for students, anonymously if they wish, to offer suggestions, comments, and complaints regarding compliance of the college with the Standards for accreditation. These materials shall be made available to the Council annually.

STUDENTS

- 21.6.1.** Complete Tables A, B, C, and D, and analyze trends.
- 21.6.2.** Provide a listing of student services. These services must include, but are not limited to, registration, testing, mentoring (advising), counseling, tutoring, peer assistance, and clubs and organizations.
- 21.6.3.** Provide a summary of college activities in support of placement of graduates.
- 21.6.4.** Provide a description of the testing/grading system (scoring range, pass levels, pass/fail).
- 21.6.5.** Provide academic catalogue(s) (or an electronic address for this resource) and freshman/upper-class orientation materials.
- 21.6.6.** Describe the system used on an ongoing basis to collect student suggestions, comments, and complaints related to the standards for accreditation.
- 21.6.7.** Describe current plans for improvement in resources for students.

STUDENTS

Complete the following table describing enrollment for each of the last five years:

A. Veterinary Medical Program

Class	Year	Year	Year	Year	Year
First-year					
Second-year					
Third-year					
Fourth-year					
# Graduated					

B. Interns, Residents, and Graduate Students (enter each person in only one category) per year for last five years

Department	# Interns	# Residents	# Resident-MS	# Resident-PhD	MS	PhD

C. DVM Students per year for last 5 years

Academic Year	DVM		
	Total	*Min	% Min

*Min = minority students, as used in the AAVMC Comparative Data Report; For the purpose of the AAVMC’s Comparative Data Report, the “Minority” category refers only to ethnic origin. African American, Asian, Alaskan Native, Hispanic, Native American, Multi-ethnic individuals, and foreign nationals should be classified under the minority category.

D. Other educational programs

Complete the following table describing enrollment for each of the last five years:

Year	ACTIVITIES			
	Additional Clinical Year Students* <i>Number enrolled</i>	Veterinary Technician Program <i>Number enrolled</i>	Undergraduate Programs <i>Number enrolled</i>	Other <i>Number enrolled</i>

* represents students admitted for only the clinical year from other accredited and non-accredited schools

Compliance with Standard 6, Students is judged on the basis of the impact of enrollment on resources, the availability and adequacy of student support services, fair testing/grading systems, catalogue information, and the system used to collect student comments.