

21.10. Research Programs

| |
|---|
| STANDARD |
| 10. Research Programs |
| The College shall maintain substantial research activities of high quality that integrate with and strengthen the professional program. |

Research enhances the educational program of the professional student by fostering a dynamic, stimulating environment based on the promotion, acquisition, evaluation, and dissemination of new knowledge. High quality, substantial research activities within the educational environment help ensure students, faculty, and graduates develop, maintain and improve knowledge, skills, and attitudes that embrace the evolving nature of veterinary medical science and practice.

RESEARCH PROGRAMS

- 21.10.1.** Describe up to five programs of research emphasis and excellence that integrate with and strengthen the professional program.
- 21.10.2.** Describe up to two additional programs of potential (evolving) research development, explaining how they address emerging or new areas important to the profession.
- 21.10.3.** Provide evidence for the breadth and quality of the college research program, including:
 - 21.10.3.a. The number of individual faculty members within each department involved in research, total research FTE, and research productivity (tabulate below for each of the last three years). For example: Dept. A has 35 faculty members with 30 involved in research and 6 FTE assigned to research.
 - 21.10.3.b. A description (one page or less) of other measures of faculty research activity (e.g., faculty participation and presentation of original research in scientific meetings, involvement of faculty in panels, advisory boards or commissions, and national and international research awards received).

Year _____

| | Total number of faculty | Number of faculty involved in research | Number of faculty involved in research who teach in the professional curriculum | Total research FTE | Extramurally-sponsored research grants | | Number of original, peer-reviewed research publications |
|--------------|-------------------------|--|---|--------------------|--|-------|---|
| | | | | | Number | Value | |
| Dept. A | | | | | | | |
| Dept. B, etc | | | | | | | |

- 21.10.4.** Describe the impact of the overall research program on the professional program and on professional students, including:
 - 21.10.4.a. The percentage of professional students in the graduating class who have actively participated in research projects during their professional program.
 - 21.10.4.b. A description (one page maximum) of programs that facilitate veterinary student research and link professional and graduate education.
 - 21.10.4.c. Number of graduates engaged in research five years after graduation and other pertinent data to demonstrate the impact of the overall research program.
 - 21.10.4.d. Plans for enhancing the impact of college research on the veterinary professional program.

Compliance with Standard 10, Research Programs is judged based on the impact of the research program on the professional teaching program and the richness of the educational environment.