

21.8. Faculty

STANDARD

8. Faculty

Faculty numbers and qualifications must be sufficient to deliver the educational program and fulfill the mission of the college. Participation in scholarly activities is an important criterion in evaluating the faculty and the college. The college shall give evidence that it utilizes a well-defined and comprehensive program for the evaluation of the professional growth, development, and scholarly activities of the faculty.

Academic positions must offer the security and benefits necessary to maintain stability, continuity, and competence of the faculty. Part-time faculty, residents, and graduate students may supplement the teaching efforts of the full-time permanent faculty if appropriately integrated into the instructional program.

FACULTY

- 21.8.1.** Complete Tables A and B, and assess the strengths of the faculty and support staff in fulfilling the college mission.
- 21.8.2.** State the current number of academic faculty (head count) who possess credentials as listed in Tables C and D.
- 21.8.3.** Assess the challenges for your college in maintaining faculty numbers and quality.
- 21.8.4.** Provide information on the loss (what discipline/specialty) and recruitment of faculty (Table A).
- 21.8.5.** Provide a concise summary of promotion and tenure policies, and the policy to assure stability for non-tenured, long-term faculty.
- 21.8.6.** Provide an estimate of the weight assigned to promotion/tenure and or compensation for teaching, research, service, or other scholarly activities.
- 21.8.7.** Briefly describe faculty professional development opportunities available in the college/university.
- 21.8.8.** Describe current plans or major changes in program direction that would be affected by faculty retirements, recruitment and retention.
- 21.8.9.** Describe measures taken to attract and retain a diverse faculty.
- 21.8.10.** Describe programs for on-campus delivery of curricular content by individuals not employed full time by the institution (other than occasional guest lecturers), including subjects taught. Estimate the percentage of core curricular content delivered in this way.

Table A – Loss and recruitment of faculty (both tenure track & clinical track/equivalent)
Provide data for past five years:

DEPARTMENT	Faculty Lost, number	Discipline/Specialty	Recruited, number	Year
TOTAL				

Table B – Staff support for teaching and research

AREA	FTE CLERICAL	FTE TECHNICAL	OTHER
CLINICAL TEACHING			
NON-CLINICAL TEACHING			
RESEARCH			
TOTAL			

Table C –Non-Veterinarians

Title	MS	PhD	Board Certified	Board Certified & MS	Board Certified & PhD
Administrator					
Professor*					
Assoc. Professor*					
Assistant Professor*					
Instructor					
Lecturer					
Part-time Faculty (less than 75% time)					
TOTAL					

*include clinical track

Table D –Veterinarians

Title	DVM (only)	MS	PhD	Board Certified	Board Certified & MS	Board Certified & PhD
Administrator						
Professor*						
Assoc. Professor*						
Assistant Professor*						
Instructor						
Lecturer						
Part-time Faculty (less than 75% time)						
TOTAL						

*include clinical track

Compliance with Standard 8, Faculty is judged based on faculty numbers and qualifications as related to student enrollment and to the mission of the college, employment security, and professional development opportunities.